

Duo Interpretation

Maximum time limit: 10 minutes (A description of the event is on the back)

Criteria for Evaluation

Please place the letter representing the appropriate rating each blank below):

S [Superior]

E [Excellent]

G [Good]

F [Fair]

____ *Introduction:* Provides title, author and background information; is enticing in content and delivery.

____ *Delivery:* Interpreters project and articulate well; tempo is appropriately varied; direction of all reactions is to imaginary people in front of the performers.

____ *Characterization:* Characters are so distinct, believable and portrayed consistently that I see the characters instead of the performers; interpreters' bodies appropriately respond to the demands of the literature.

____ *Insight & Understanding:* Demonstrates an understanding of the mood and emotion of the characters and the selection.

____ *Selection:* Contains literary merit for a general audience; is appropriate for the occasion, audience, and performers.

____ *Total Effectiveness:* The performers carried me into the literature through effective techniques and a polished style.

Comments

Please rate the competitor on a scale of superior, excellent, good, or fair for all criteria.

Please **make comments** in this general area. Written critiques are essential for a student's progress in this educational setting. The comments should be something constructive that points out the competitor's strengths and weaknesses. You may use the criteria above to guide you through the comments section. Please justify your decision.

The contestant will write his/ her name and selection down on the board before the round begins

In this section, you are required to rank all of the students in your room. A rank of 1st means that you thought they were the best. Absolutely no ties!

The Title of their piece goes in this section of the ballot

Speaker's Code _____ **Selection Title** _____

Rank (Please circle one; NO ties allowed): 1st 2nd 3rd 4th 5th 6th 7th

Overall Rating (Please circle one; ties are permissible): SUPERIOR EXCELLENT GOOD FAIR

Round _____ **Room** _____ **Judge** _____

In this section, you must rate the student's overall performance. Ties are allowed in this section!